Throughout the school closure from 12th March- 26th June 2020 wellbeing of staff, students and their families was prioritised.

Actions during ‘lockdown’ to support OLV Community Wellbeing:

* Principal making weekly check in calls with staff
* Staff supporting each other through use of whats app groups and emails
* Regular staff meetings via Zoom
* Book Club continuing through Zoom
* Competitions/Challenges
* Weekly phone calls from teachers to students
* Weekly Zoom meetings with classes
* Email contact throughout the school day
* Class Blogs
* Postcards sent to all children X 2
* Ms Greene’s use of vlogging
* Fortnightly supply of food packages
* Ballymun Anseo SCP staff checking in with targeted families
* SNAs linking in with SEN children and parents

We are very mindful that the return to school will be an anxious time for many people in the OLV School community. *‘Slow down to catch up’* is a key message from the National Educational Psychological Service (NEPS) to schools in the initial weeks of the new school year. The DES have also stated there should *be a focus on wellbeing as a foundation for learning.* With this in mind, Our Lady of Victories Girls’ School intends to implement the following into daily life in school:

* Minimum of one outdoor session per day (weather permitting) outside of usual yard/PE times. Bubbles of the same year group to be encouraged to organise shared time outside, being mindful that the bubbles may not mix.
* Weaving Wellbeing Programme started in September in all classes.
* SEN teachers to establish a ‘drop-in’ facility first thing every morning for their designated class groups, to assist with anxious/nervous children at the beginning of each day.
* Nurturing groups to be re-established from 3rd-6th class.
* Ballymun Anseo SCP project workers on site five days a week to facilitate wellbeing initiatives in the school e.g. art and craft, small group work, health and nutrition.
* Dedicated Ballymun Anseo SCP room to be established on site.
* Priority in first few weeks of September on settling in, not on curriculum content.
* Engagement with outside personnel eg GAA, Leinster Rugby, Dance etc.
* The importance of the student voice.
* Wellbeing walls upstairs and downstairs, aesthetically pleasing environment
* Two outdoor breaks
* Weekly staff meetings in September
* Staff member on gate duty each morning to facilitate passing messages onto class teachers etc.
* Visible presence of principal and teachers at home time