|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Extra Work for Ms. Malone’s small group: 3rd class**  Hello Parents and Girls,  I have colour coded the work below so that you know what day to do the work!  Monday is yellow, Tuesday is green, Wednesday is pink and Thursday is blue!  Good luck! Do your best!  **Week commencing 5th May 2020:**  1. Spellings (two a night):  2. Write sentences for these spelling words every day   |  | | --- | | * little, brown, play, faster, blue, longer |   3. Find the words in the picture below. Circle them with you pencil  hair, hare, night, knight, flower, flour, leek, leak   |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | h | a | i | r | x | t | u | c | | h | l | p | p | o | l | q | l | | k | f | l | o | w | e | r | e | | n | n | j | k | h | a | r | e | | g | i | i | b | b | k | u | k | | h | g | v | g | j | n | o | m | | t | h | m | h | h | i | l | l | | s | t | a | m | s | t | f | o |   4. Read these words out aloud. Record the words that you don’t know in your copy! How did you do? Keep going over the words  Impress, nearby, stone, coconut, thatched, entrance  Island, steering, world, gripped, mountain, compass  channel, ventured, bell, ribbon, knot, scowl  5. Dictation – A family member can call these sentences out and you can write them into your copy. Remember capital letters!  A. The hare ran fast.  B. I have long brown hair.  A. Flowers are blue and flour is white  6. Reading: Gemma: Chapter 1 and 2 for the week: <https://www.freechildrenstories.com/gemma>  **Week commencing 11th May 2020**  1. Spellings (two a night): slow, slowly, step, stepping, away, jungle, plan, crook  2. Write sentences for these spelling words every day  3. Read these words out aloud. Record the words that you don’t know in your copy! How did you do? Keep going over the words!   |  | | --- | | Hanging, silver, sea, sun, salt, water, saltwater, seagulls, seashore,  Lap, empty, value, boast, palm, coins, safe, sound  Leaned, care, full, care, nook, cranny, compass, shake  Click, merchant, reach, shrug, needle, down, quick |   4. Write the alphabet: a, b, c, d, e, f, g, h, I, j, k, l, m, n, o p, q, r, s, t, u, v, w, x, y, z on the top of your copy page. Put these words in alphabetical order, for example, eat, at, him = at, eat, him!  Mon: Dublin, Kildare, Cork, Kerry  Tues.: tulip, rose, daisy, sunflower,  Wed.:, football, tennis, basketball, swimming  Thurs: chair, table, curtain, picture, television  5. Rewrite these sentences but put in the capital letters please.   * i play football for dublin * we hang pictures of the sea in cork * anne and john play tennis   6. Reading: “Gemma” Chapter 3 and 4 for the week: <https://www.freechildrenstories.com/gemma> |