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| **Extra Work for Ms. Malone’s small group: 3rd class**  Hello Parents and Girls,  I have colour coded the work below so that you know what day to do the work!  Monday is yellow, Tuesday is green, Wednesday is pink and Thursday is blue!  Good luck! Do your best!  **Week commencing 18th May 2020:**  1. Spellings (two a night):  2. Write sentences for these spelling words every day   |  | | --- | | * Swimming, spill, village, sixth quickly, quicksand skip, pick |   3. Find the words in the picture below. Circle them with you pencil  Fishing, village, which, missing, thinner, swimming, million, winter, sixth, spill, quickly, quicksand, tripped, skip, pick   |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | g | n | s | q | r | i | m | s | c | i | p | f | l | | o | s | v | u | l | l | i | g | q | i | j | i | a | | u | m | s | i | z | v | s | a | u | y | g | s | s | | q | i | p | c | r | p | m | d | i | t | c | h | d | | u | s | i | k | n | f | i | t | c | r | s | i | z | | a | s | l | l | o | r | n | t | k | i | n | n | b | | o | i | l | y | i | e | g | h | s | p | n | g | e | | u | n | v | p | l | j | p | c | a | p | i | c | k | | m | g | b | d | l | w | y | i | n | e | a | f | d | | k | s | s | k | i | p | t | h | d | d | s | d | a | | s | w | i | m | m | i | n | w | i | n | t | e | r | | i | o | q | l | v | s | i | x | t | h | r | t | u | | t | h | i | n | n | e | r | p | a | w | x | t | v |   4. Read about “Pirate Pete” out loud  Pirate Pete  had a ship on the sea  had a fish for his tea  had a peg for his knee  and a tiny little parrot called….Polly  Pirate Pete  had a book with a map  had a skull on his cap  had a cat on his lap  and another little parrot called….Dolly  Pirate Pete  had a trunk full of treasure  had a belt made of leather  had a cap with a feather  and another little parrot called….Jolly  Pirate Pete  had a patch on his eye  had a flag he would fly  had a plank way up high  and another little parrot called….Molly  So Pirate Pete  and the parrots four  they sailed the world from shore to shore –  collecting gold and gifts galore.  And that’s their tale –  there is no ore.   1. How many parrots did Pirate Pete have and what were their names? 2. What did Pirate Pete have for his tea? 3. What did Pirate Pete have on his cap? 4. Draw a picture of Pirate Pete – remember to read how he is described in the Poem and don’t forget the cap and the feather!   5. Dictation – A family member can call these sentences out and you can write them into your copy. Remember capital letters!  A. They sailed the world from shore to shore  B. Pirate Pete had fish for his tea  C. Pirate Pete had a trunk full of treasure.  6. Reading: Gemma: Chapter 4 and 5 for the week: <https://www.freechildrenstories.com/gemma>  **Week commencing 25th May 2020**  1. Spellings (two a night): whisk, whiskers, wheels, whisper, thumb, thirsty, think, thank  2. Write sentences for these spelling words every day  3. Do the crossword 😊…all the words needed are in the box below 😊  why that whiskers thinner thumb thaw them white thimble thank what wheels think whisper thirsty  Across   1. To use your brain 2. The colour of snow 3. To melt snow or ice 4. Hairs growing on a man’s face 5. A car sits on four of them.   Down   1. Needing a drink 2. Skinnier 3. To speak very softly 4. Asking the reason  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | 1 |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |  | 2 |  |  | 3 |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | | 4 |  |  | 5 |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | | 6 |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | | 7 |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |   4. Read the explanation below and try your best to finish the rest of the sentences.    Adverbs are words that are made by adding “ly” to adjectives  E.g. the boy had a **quick** snack. He ate his snack ***quickly***  In the example ***quickly*** is the adverb of **quick**   1. He had a **serious** injury. He injured himself ……………………. 2. I am a **careful** driver. I drive ……………….. 3. It is a **safe** place to cross. You can cross …………………… 4. She was a **happy** child. The child lived ……………………. 5. It was an **easy** test to pass. I passed the test………………….   5. Rewrite these sentences but put in the capital letters, full stops and question marks.  a. how many wheels does a car have  b. what did you have for tea  c. wish on the star for luck What did you wish for  d. there are many clouds in the sky How many can you see  e. cats have whiskers What other animals have whiskers  6. Reading: “Gemma” Chapter 6 and 7 for the week: <https://www.freechildrenstories.com/gemma> |