**Ms Hanly/Ms Ferriter’s 4th Class English**

Hello lovely ladies!

How are we all? I am so happy because I got to speak to some of you this week. It really made me so happy to hear your voices and hear some of your stories.

Keep up the dancing and washing your hands and staying safe. You’re making such a big difference and it is FANTASTIC!

 **Week commencing 18th May**

**Concept Map.**

Remember in class you learned all about Synonyms and Antonyms?

That’s okay if you can’t remember. Maybe you can find it in a dictionary before you start this task? Or ask an adult to help you.

<https://englishforeveryone.org/PDFs/Beginning%20Paragraph%20Correction%201.pdf>

**Frayer Model.**

Here is a similar task, but with some little differences. It will help if you have a dictionary, or even a book beside you that you can use for inspiration. Good luck!

<https://www.pdst.ie/sites/default/files/BlankFrayerModel.pdf>

**Comprehension Time!**

Read the poem and answer the questions below each part!

**A Pirate’s Life for Me**

A pirate’s life was a tiresome one,
Spent long on the open sea,
But when they spotted another boat They’d plunder and pillage with glee. They took all the riches from other ships, Who happened to pass them by;

Gold and silver and precious gems – Crossbones flagging on high.

A pirates’ language is fun to learn, With lots of ‘ayes’ and ‘arrrs!’
‘Me’ means my and ‘ye’ means you – Try saying that with scars!

‘Booty’ is treasure; ‘blimey’ means wow And ‘dungbie’ is your rear end!

‘Hornswaggle’ means cheat, ‘ahoy’ is hello,

Yet most of them tend to offend!

**Q1:** If a pirate says ‘ahoy’ to you, what does it mean?

**Q2:** ‘...they’d plunder and pillage with glee.’ What do you think that this phrase means?

**Q3:** Why do you think that a pirate’s life could be tiresome?

The best-known pirates were ‘orrible men, Who came to a sticky demise:
Black Bart Roberts was ‘pistol-proof’ – The bullet came quite by surprise! Captain Kidd was hung by the

noose,
His body then covered in tar,
And ol’ Jean David was eaten for tea, By a tribe from Panama!

Edward Teach had his head chopped off, And Drake passed away with a fever. Calico Jack was hanged for his crimes, While others were killed with a cleaver!

A Pirate’s Life For Me

**Q4:** Whose body was covered in tar?

**Q5:** Find and copy a phrase which the writer uses to show that many well-known pirates were not liked.

**Q6:** ‘...who came to a sticky demise’
In this phrase, what do you think sticky demise means?

**Q7:** How do we know that Black Bart Roberts was not really ‘pistol-proof’?

The food wasn’t great on a pirate’s ship; The meat would often rot.
The biscuits could have little beetles in, And there’d be maggots in the pot.

A famous disease amongst pirate crews
Was an unpleasant thing they called scurvy;

They’d get it from not eating vitamin C

And it meant that they would get rather poorly.

But it wasn’t all bad on the Seven Seas;

You travelled the whole world for free!

With an ‘aye’ and an ‘arrr’ and some ‘pieces of eight’,

It’s a pirate’s life for me!

A Pirate’s Life For Me

**Q8:** Why do you think that the meat would ‘often rot’?

**Q9:** Why didn’t pirates eat enough vitamins?

**Q10:** Would you have liked to have been a pirate? Yes No

 **Week commencing 25th May**

**Comprehension Time!**

Just like last week, read the text and then answer the questions! You might need Mum or Dad to print this out for you and work on it over the week days as it’s quite long!

<https://www.k5learning.com/worksheets/reading-comprehension/level-n1-childrens-story.pdf>

**New Words** – How many new words did you find in the comprehension?

I found a few that I think might be new to you.

See if you can put them in sentences.

* Solar
* Scientist
* Galaxy
* Oxygen

**Water Wordsearch.**

I hope you like this one, it might take some time, but that’s okay!

<https://www.scoilnet.ie/uploads/resources/20178/19901.pdf>

**Punctuation!**

Write out these sentences with the correct punctuation.

This time it is a little bit different.

Each sentence will either take ? ! or .

You have to try and decide what goes where!

You can do two of these a night, or more if you find them really easy.

Did you find your rain boots

The duck is orange

Hurry, it’s raining

Do you want to go to the shop

It is so sunny, let’s go to the park

Ms Hanly likes the sunshine when she can go cycling everywhere

Wow, look at that t-shirt, it is so cool

Where are my pink earrings

Where did you get that, I thought I left it outside

* Next see where the comma goes in these sentences.

I went to the shop and bought ice-cream crisps a drank and the paper for my mam.

She likes to play the piano and she likes to play the drums.

Even though it’s raining I still want to go outside.

When I go to bed I can fall asleep straight away.