**Work for Ms. Fleming’s small group: 5th class**

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| Hello Girls,  I hope that you and your families are keeping well. Listed below is work for you for the next two weeks. I have colour coded the work below so you know what day to do it! Good luck! Do your best! Email me if you need help. Your parents were sent my email.  **Monday is yellow, Tuesday is green, Wednesday is pink and Thursday is blue!**  Kind regards,  Ms. Fleming. |

**Week commencing 18th May 2020:**

1. Spellings (four a night): from class teacher. Look, cover, write and check in copies

2. Write sentences for these spelling words every day

3. Reading: Google [www.story-story-time.com](http://www.story-story-time.com) and read these lovely stories. Mon& Tues.: The Story of Jairus daughter. Wed & Thurs. Chandler’s secret weapon.

4. Read these words out aloud. Record the words that you found challenging. How did you do? Keep going over the words you found challenging!

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| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| energy  enjoyment  equal  equation  errands  exact  except  expect  explain  explode | express  factory  fault  favourite  finally  finished  forward  fought  fraction  furniture | future  general  grasp  grease  government  graceful  graph  dream  downstairs  biscuit | shepherd  thirsty  crowd  sandwich  beginning  postage  island  Ireland  saucer  angel |

5. Writing: Be creative and write a *film/tv series* report that you would recommend me watch. Consider the following questions: Characters: (Who are they, Did you like them?) Plot: (What happened? Is it fun to watch? Did it keep you interested?) Your Opinion? (What was your favourite part and why?, Where there any funny/scary parts? Did you learn anything new?) Recommend? (Why/Why not) Favourite character? (Why?) Character profile for my favourite character: age, name, habits, hobbies.

6. Reading Comprehension:

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| **The Rainbow by Christina Rossetti**  Boats sail on the rivers,  And ships sail on the seas;  But clouds that sail across the sky  Are prettier than these.  There are bridges on the rivers,  As pretty as you please;  But the bow that bridges heaven,  And overtops the trees,  And builds a road from earth to sky,  Is prettier far than these.   1. What do you think of the poem? Explain your answer. 2. Make a list of all the rhyming words. 3. What’s the difference between a boat and a ship other than appearance? 4. Mention the three things that sail. 5. Why do you think are there bridges on the rivers? 6. Explain in your own words the meaning of the red sentences. |

7.. Cloze procedures: Irregular past tense verbs – fill in the blanks below!

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| |  |  |  |  |  | | --- | --- | --- | --- | --- | | ate  came  did | drank  gave  got | made  met  ran | read  saw  swam | took  went  rode |   (1) He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ his homework before he went to school.  (2) It was cold so we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ some hot chocolate.  (3) I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a sandcastle when I went to the beach.  (4) It was a hot day so she \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the lake yesterday.  (5) His car had a flat tire so he \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the bus to work.  (6) I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a horse last summer when I went to my uncle's farm.  (7) I was late for class so I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to school.  (8) I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ two hamburgers so I am full.  (9) I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a good book before I went to bed.  (10) She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a lion when she went to the zoo.  (11) A letter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the mail today.  (12) They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hiking yesterday.  (13) I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my brother a game for his birthday.  (14) She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a good report card so her mom was happy.  (15) I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ my friends when we went to the park. |

7. Thurs – IXL

**Week commencing 25th May 2020:**

1. Spellings (four a night): from class teacher. Look, cover, write and check in copies

2. Write sentences for these spelling words every day

3. Reading: Google [www.story-story-time.com](http://www.story-story-time.com) and read these lovely stories. Mon. & Tues.: William Tell Wed & Thurs. Butterflies are free

4. Grammar: Synonyms are words that mean the same! Use a thesaurus to help you!

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| unhappy - sad | perhaps | drowsy | big | small |
| error | centre - middle | wet | lost | hurry |
| listen | stare | present-gift | stay | quick |

5. Read these words out aloud. Record the words that you found challenging. How did you do? Keep going over the words you found challenging!

|  |  |  |  |
| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| battle  angle  bridle  apple  ankle  double  bottle  bugle  bundle  circle  crinkle | fable  cattle  eagle  fiddle  maple  dazzle  marble  gentle  giggle  handle  purple | fizzle  noble  kettle  jungle  kindle  sample  muzzle  pebble  little  shingle  middle | simple  puzzle  rumble  mantle  single  needle  steeple  sparkle  stubble  rattle  struggle |

6.Handwriting: Read these funny limericks by Edward Lear! Choose two and write them using pencil/pen into our copy using cursive handwriting. Do your very best! Draw a picture of the ones you’ve chosen!!

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| There was an Old Man with a beard, Who said, 'It is just as I feared! Two Owls and a Hen, Four Larks and a Wren, Have all built their nests in my beard!' | There is a Young Lady whose nose Continually prospers and grows; When it grew out of sight, she exclaimed in a fright, "Oh! Farewell to the end of my nose!" |
| There was an Old Man in a boat, Who said, 'I'm afloat, I'm afloat!' When they said, 'No! you ain't!' He was ready to faint, That unhappy Old Man in a boat. | There was an Old Person of Dover, Who rushed through a field of blue Clover; But some very large bees, Stung his nose and his knees, So he very soon went back to Dover. |

7.Reading Comprehension: Read the following poem.

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| **My Best Friend by Abbey Jenkins**  Black and white Thick and furry Fast as the wind Always in a hurry Couple of spots Rub my ears Always comes when his name he hears Loves his ball; it's his favourite thing What's most fun for him? Everything! Great big tongue that licks my face Has a crate, his very own space Big brown eyes like moon pies He's my friend till the very end! | Answer these questions fully into your copy.   1. Who is the authors best friend? Explain your answer. 2. Describe the best friend’s appearance. 3. What name would you give the best friend and why? 4. What’s his favourite toy? 5. Where does he rest/sleep? 6. What colour are his eyes? 7. Draw an image of the best friend. 8. Do you have a best friend? Describe them in detail. 9. What special qualities does your best friend have? |  |

8. Thurs: IXL