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| * Spend **no more than** 40mins per subject. * Do not go over 3 hours of work per day * English, Irish and Maths should be studied every day. * P.E. can be used as a movement break in between subjects. * History/Geography/Science/Music/Art/Religion should be done once a week. * Try your best with it, if you don’t get everything finished it will be ok.   From Ms Smith and Ms Behan |
| **English:**  EIP: Complete one Day each day.  Week 1: Spelling List 24: Schwa <il>  Week 2: Spelling List 25: <-ery>  Week 3: Spelling List 26: <-ary>  Complete Spelling Worksheets for each list.  Practice Spellings:  Daisy: 1-6  Tulip: 1-12  Rose: 1-16  Do your sentences everyday (Daisy 2, Tulip + Rose 3)  Look up the meanings of every word and write them with the sentences.  You can use a dictionary or [www.dictionary.com](http://www.dictionary.com)   |  |  |  | | --- | --- | --- | | Week 1 | Week 2 | Week 3 | | Better English Unit 25 | Better English Unit 27 | Better English Unit 12 | | Page 100 Task A, B, C  Page 101 Read and Tasks A, B, C  Page 102 Tasks A, B  Page 103 Tasks A,B,C | Page 108 Read + Task A, B, C  Page 109 Read + Task A, B, C  Page 110 Task A, C, D  Page 111 Task A,B | Page 48 Task A, B ,C  Page 49 Read + Task A, B, C  Page 50 Task A, B, C, D  Page 51 Task A, B |   Reasons to Write   |  |  |  | | --- | --- | --- | | Week 1 | Week 2 | Week 3 | | Page 66 + 67  Read and answer Questions | Page 70 + 71  Read and answer Questions | Page 64  Write your own procedure |   **Read at Home**   |  |  |  | | --- | --- | --- | | Week 1 | Week 2 | Week 3 | | Monday: Page 1  Tuesday: Page 2  Wednesday: Page 3  Thursday: Page 4  Complete questions 1-5 with each reading. | Monday: Page 5  Tuesday: Page 6  Wednesday: Page 7  Thursday: Page 8  Complete questions 1-5 with each reading. | Monday: Page 9  Tuesday: Page 10  Wednesday: Page 11  Thursday: Page 12  Complete questions 1-5 with each reading. |   **Extra Work for Ms Hanly/ Ms Ferriters’s small group:**  The Four Friends – Activities on Pg 6 &amp; 7  Pgs 17 &amp; 18  Pgs 30 &amp; 31  Just follow the instructions on the page, and place the correct answer in the boxes provided.  Match the correct words into sentences. Watch out for your spellings and remember to read  the sentences when you have them completed!  Comprehension:  Moko to The Rescue &amp; Activities – Pgs 52 – 55  Read the story first and then answer the questions on the page. All the answers will be in  the story, so read carefully twice or three times if you need.  Two Games to Make and Play &amp; Activities – Pgs 106 – 109  Read the story first and then answer the questions on the page. All the answers will be in  the story, so read carefully!  Write out these sentences in your copy, paying close attention to punctuation, capital letters  and spelling.   Ms hanly gave us lots of homework to do and we are going to be so busy this week   Tomorrow I want to to go the cinema but I don’t have any money left   When I was younger I really did not like school but now I want to be a teacher when I  am older so I need to study and now I like it   No one I know likes brussel sprouts they re horrible. |
| **Gaeilge:**     |  |  |  | | --- | --- | --- | | Seachtain 1 (Week 1) | Seachtain 2 (Week 2) | Seachtain 3 (Week 3) | | Bua na Cainte  {A page a day}  L. 1, fill in the blanks  L. 10, fill in the blanks  L. 19, fill in the blanks  L. 23 (Task A + B) fill in the blanks.  {A page a day} | Bua na Cainte  {a page a day}   * Draw out and label the menu on L. 66 * Draw and label your kitchen (In Irish). * Use L.67 for the words to help you. * L. 70 fill in the blanks | Bua na Cainte  {a page a day}  L. 105 fill in the blanks  L. 110 fill in the blanks Task A only  L. 114 fill in the blanks  L.122 Task A only, fill in the blanks | |
| **Maths:**  **Ms Smith and Ms Behan’s groups:**  **Mental Maths Daily** and problem solving.  Tables write and learn   |  |  |  | | --- | --- | --- | | Week 1 | Week 2 | Week 3 | | X 5 | X4 | X 9 |  |  |  |  | | --- | --- | --- | | Week 1 | Week 2 | Week 3 | | Busy @ Maths 4 | Busy @ Maths 4 | Busy @ Maths 4 | | **Chapter 3 Addition and Subtraction**  This is revision so it may be familiar.  Complete a page a day.  Page 16 Q. 1-5  Page 17 Q.1-4  Page 19 Q.1-5  Page 20 Q. 1-6 | **Chapter 26 Chance**  Complete a page a day.  Page 129  Page 130  Page 131  Page 132 | **Chapter 1 Look Back**  This is revision so it may be familiar.  Complete a page a day.  Page 1  Page 2  Page 3  Page 4  Page 5 |   **Ms Hanly/Ms Ferriter’s Group:**  1. Tables: x11, x12  2. Mental Maths – Wk 26 &amp; 27  3. B.A.M.: Fractions!  Pgs 66, 67, 68, 69 Follow the instructions on the page.  4. Write the following times on a clock:  Ten past four.  Half past eleven.  Quarter to five.  Five past twelve.  Twenty five to five.  Twenty past three.  Ten to four.  Twelve O’Clock.  Five to one. |
| **History:**  The Vikings  You can do this over 3 weeks.   |  |  |  | | --- | --- | --- | | **Week 1**  Research | **Week 2**  Start project | **Week 3**  Finish project |   Choose two of the following topics from the list to research.   * Viking houses and buildings * food and cooking * clothes * education * Viking long ships * work and technologies; weapons * myths and stories * faith and beliefs * hobbies and pastimes * burial practices   Websites to help with research:  [www.dkfindout.com](http://www.dkfindout.com)  <https://www.bbc.co.uk/bitesize/topics/ztyr9j6>  [www.natgeokids.com](http://www.natgeokids.com)  [www.historyforkids.net](http://www.historyforkids.net)  Fill in Factfile template.  You will be presenting your work when you return to school. |
| **Geography:**  **Week 1 + 2**  Complete Small World Unit 8: ‘Ireland People and Places’ pack  **Week 3**  Learn 4 provinces of Ireland: **Ulster, Leinster, Munster, Connacht**  Learn all counties of Ireland (32): Small World P. 49 |
| **Science:**  **Week 1 + 2**  Complete Small World Unit 3 ‘Animals of Ireland’ pack  **Week 3**  Write about the **Life Cycle** of an **animal of Ireland** of your choice in a Factfile template. |
| **Music:**  Song Singing  Look up lyrics, lyric videos on Youtube and sing alone to:  Week 1: ‘The Bare Nessecities’  Week 2: ‘A Whole New World’  Week 3: Bastille – ‘Pompeii’ |
| **Art:**  ROBOTS FROM THE FUTURE   * Your mission: Design a robot from the future that will help you with a chore/housework. * e.g. washing dishes, vacuuming, folding clothes, making beds. * **Week 1:** Draw a draft / brainstorm ideas on an sheet. * **Week 2:** Create your Robot using recycled materials, e.g. cereal box, toilet roll tubes, newspaper, plastic boxes, plastic bottles etc. * **Week 3:** Add the details/ finishing touches, e.g. dials, buttons, screens, wheels, lights etc. |
| **PE:**  **Mondays, Wednesdays, Fridays**: Indoor Recess on GoNoodle of your choice.  (You may need to set up a free account, which needs an email address and password)  **Tuesdays and Tuesdays**: Body Coach TV on Youtube and pick a variety of activities.  10 @ 10 on Youtube: 1 a day. |
| **Religion: Where Relevant**  Prayers: Morning prayer and Evening Prayer daily.  Write a special prayer for your Family and decorate.  Watch the story of Easter on Youtube on the ‘Beginners Bible’ channel.  Fill out Easter Comic Strip  See link below:  <https://www.youtube.com/watch?v=0PSgoPdKQFQ> |