**BEFORE YOU START ANY OF YOUR WORK: PLEASE FILL IN THIS SURVEY FOR MS GREENE AND THE TEACHERS:** [**https://forms.gle/7SjbC9uLXW7HiWBbA**](https://forms.gle/7SjbC9uLXW7HiWBbA)(You might have to copy and paste the link if you are looking at this on a phone. But don’t worry, Ms Greene is going to text the link to your parents as well if you are having trouble with it here!)

**Extra Work for Ms. Hanly/ Ms Ferriter’s small group: 2nd class**

Hello Parents and Girls,

Can you believe how fast the time is going? I have heard that all you girls are doing fantastic work and I am so proud of you all!

For the next fortnight, I have colour coded the work below so that you know what day to do the work! Don’t forget that there are only four school days this week!

Monday is yellow, Tuesday is green, Wednesday is pink and Thursday is blue!

Good luck! Do your best!

**Week commencing 5th May 2020: (No School on Monday!)**

1. Spellings (two a night): chocolate, pink, train, track, catch, call.

2. Write sentences for these spelling words every day

3. Read these words out aloud. Record the words that you don’t know in your copy! How did you do? Keep going over the words!

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| --- |
| Smile, chat, there, then, swim, water, feed, sleep, share.  Chocolate, pink, we, they, he, she, us, excited, running, spin.  Train, track, catch, call, fall, grow, move, sit, stare, sleep. |

4. What words can you remember that begin with ch…, for example: chair, church. Write ten more and draw a picture to go with the word!

5. Write the alphabet – a, b, c, d, e, f, g, h, I, j, k, l, m, n, o p, q, r, s, t, u, v, w, x, y, z on the top of your copy page. What words can you make up with these endings? Tues.: -er (longer),-at, -et, -ay, -ry,

Wed.: -un (sun), -ing, -ump, -ess, -ent Thurs.: IXL

6. Dictation – A family member can call these sentences out and you can write them into your copy. Remember capital letters!

* I like to watch tv with my family all day sunday
* Ms hanly said she likes to go for walks with her friend ms sanfey everyday.

7. Reading: Listen to some lovely stories online. Keep a reading log in your copy of the story/stories you heard. Google: ***www. storylineonline.net***

**Week commencing 11th May 2020**

1. Spellings (two a night): friendly, tired, note, hide, finger, sink, will, won’t

2. Write sentences for these spelling words every day

3. Read these words out aloud. Record the words that you don’t know in your copy! How did you do? Keep going over the words!

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| --- |
| Friendly, tired, stay, go, jump, skip, fly, post, letter,  box,ring, mask, tray, sky, foot, shoe,  jumper, type, phone, door, basket, flower,  heels, book, penny, floor, uniform |

4. Write the alphabet: a, b, c, d, e, f, g, h, I, j, k, l, m, n, o p, q, r, s, t, u, v, w, x, y, z on the top of your copy page. Put these words in alphabetical order, for example, eat, at, him = at, eat, him!

Mon: Bus, Train, Car, Boat

Tues.: chicken, duck, cat, cow, rabbit, dog

Wed.: Shop, street, road, lamp, bicycle.

Thurs: IXL

5. Rewrite these sentences but put in the capital letters please.

* she loves math and english but not p.e.
* when I grow up I will live in america
* sue and polly are coming to my party in october

6. Reading: Listen to some lovely stories online. Keep a reading log in your copy of the stories you heard. Google: ***www. storylineonline.net***